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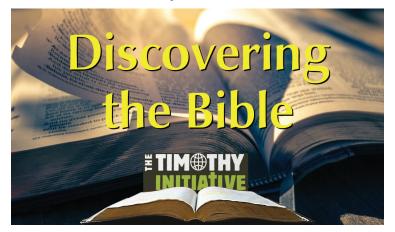
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Why is iTEE Global Necessary?

Discovering the Bible Course Exposes the Need

In the Discovering the Bible course, students share inaccurate teachings they have heard in churches. False teachings like these demonstrate the desperate need for iTEE Global's ministry in their areas.



Various African students report that people in their areas consult other deities, use black magic, ask witch doctors, perform sacrificial killing to heal the sick, and venerate their ancestors. Some of these practices are followed even by people within the churches. The pastors lack the training to know that these cultural practices directly violate God's will.

Some cultures view betrothal as equivalent to marriage, and their young people engage in sexual activity before marriage. One student said that in her area, young people are encouraged to sleep with their fiancé the night before marriage, in the presence of an elderly woman who will confirm their virginity.

According to Pew Research, West and Central Africa is known as the polygamy belt. In Sub-Saharan Africa, 11% of the population lives in polygamist homes, and students from these families speak freely about the negative impact this has on their lives.

One ministry leader said that the people in her area abuse God's abundant grace. Knowing that God forgives all our sins; they continue to live purposefully

sinful lives rather than being obedient to Scripture that commands us to be more like Christ.

A student said he went to a church and noticed the pastor never used Scripture in his sermon, and none of the people brought a Bible. Afterwards, he spoke with a congregant who shared that the pastor discourages people from even reading the Bible because it is "written in their hearts," so there is no need to read it.

The prosperity gospel is also prevalent in many of these countries. One had a friend who came home from a church service barefoot with no wallet or watch because the preacher said to give everything of value, and he would receive more.

One pastor taught that God created the devil, and since God created him, everything a son does, he learns from his father. He also said Jesus and the devil are the same. Others teach that there is no devil because God controls everything.



Courses like Discovering the Bible bring truth and clarity to students in these cultures. As they learn what God's Word says and how to apply it, students are equipped to refute these inaccurate and sometimes blasphemous teachings. Because every iTEE course is taught by a facilitator instead of an independent study, those facilitators are available to personally counsel students and answer their questions.

Why is There a Lack of Pastors with Theological Training?

When we see the inaccurate teachings from pulpits, we must ask ourselves why this is happening. The Center for the Study of Global Christianity estimates there are currently 5 million pastors/priests worldwide.¹ Of these, only 5% have formal theological training. Roughly 70% of pastors have formed their own congregations with little to no training or accountability.



One of the reasons why people in sub-Saharan Africa lack theological training is that, in many areas, pastors are bivocational. Many are tied to the land because they depend on it for food for their family and can't relocate to receive

training. Many people live in poverty and can't afford necessities, so theological training isn't a priority. Several areas lack the educational infrastructure necessary for even lower levels of education. Many areas lack access to libraries and books, so people cannot improve their knowledge. Some individuals are illiterate or have only an oral language.



Another problem is that many Bible schools teach head knowledge without addressing the students' character (heart) or skills (hands) required to make disciples. This is where

a primary element of iTEE Global's teaching approach is so important. In many parts of the world, students in school just listen to lectures and are expected to regurgitate what they have learned. They are not taught to think about how to apply the knowledge. In the same way, pastors need to not only know the Bible, but also to understand and personally apply it and then teach others to do the same.

Church leaders should provide sound teaching by preventing other predominant religions and practices from infiltrating the church. Pastors must know and teach that Christianity is to replace, not incorporate, beliefs that contradict the Scriptures.

These are tremendous problems facing the Church worldwide. We believe iTEE Global is a critical part of the solution. We need your partnership in disseminating sound teaching throughout the world! (See the ministry opportunities at the end of this newsletter.)

Country Focus—Pakistan

In August 1947, Pakistan received independence from British rule. The Muslim League refused to allow Lord Mountbatten to be its first governor-general and made Muhammad Ali Jinnah its governor-general instead. Since then, Pakistan has been a Muslim-dominated country that has struggled to attain political stability and sustained social development.

The predominately Muslim population makes things more difficult for Christians. Identification cards in Pakistan require people to list their religious affiliation. Surnames also give a clue as to people's faith backgrounds. These things create a situation where Christian individuals are less likely to receive job promotions and healthcare compared to their Muslim counterparts. They are more likely to experience



persecution or be physically, emotionally, and mentally targeted in their workplaces. These things have led to generational poverty, and many Christians have had no choice other than to work in the brick kilns.

A report from The Journal for Business Education and Management (12/2023) says that 4.5 million people in Pakistan work in brick kilns. "Workers are subject to various forms of exploitation, including non-payment of wages, debt slavery, and child labor exploitation." The owners of the kilns are predominantly wealthy Muslims who exploit their workers.



According to the International Labor Office, an adult worker in Pakistan is expected to produce 600 to 1,000 bricks daily for a pay of \$2 to \$4 US per day. ² If a worker gets sick, they may need to take an advance, which may be intentionally miswritten on paper, increasing his debt load. If the worker dies, the debt is transferred to his family members. There is no other place for these workers to make money to help their families. Many of the kiln workers work 12-hour days, 6 days a week. This modern-day slavery has led to poor education for these people, many of whom are Christian and have no choice but to work there.

¹ Center for the Study of Global Christianity. "Quick Facts About Global Christianity - Center for the Study of Global Christianity." January 21, 2025. https://www.gordonconwell.edu/center-for-global-christianity/research/quick-facts/

² Pakistan Institute of Labour Education and Research "Unfree labour in Pakistan: Work, debt and bondage in brick kilns". International Labour Office, 2024 https://www.ilo.org/

The Need for Training of Ministry Leaders in Pakistan

One-third of Pakistanis don't have access to standard education, let alone pastoral training. Some of these brick kilns have Christians who are teaching there, but mostly at a very basic level.

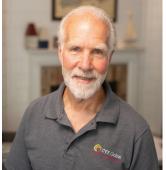
One of our facilitators recently traveled to visit the brick kilns. She identifies four key ways in which iTEE Global is doing essential work in Pakistan:

- 1. iTEE Global provides access to courses anywhere by using a cellphone.
- **2.**iTEE is starting to provide print materials in the native language, Urdu.
- **3.**iTEE courses are transferable since we encourage students to go and use what they've learned to teach others.
- 4.iTEE's emphasis is on heart transformation and not simply head knowledge.

Please pray for freedom for the Christian workers in Pakistan, and for iTEE's work there to continue strengthening the Church.

Missionary Highlight

Gary Radmacher – A Lifetime of Faithful Service, A Heart Set on Eternity



For Gary Radmacher, the call to serve God has been the guiding thread woven through every chapter of his life. Ever since childhood, his deepest motivation has been simple yet profound: to do whatever God wanted him to do, wherever God wanted him to do it. That heart of obedience has shaped a ministry

spanning more than 50 years—and even now, well into his 70s, Gary's passion for teaching and discipling remains as strong as ever.

Gary and his wife, Barby, both grew up in Christian homes in Portland, Oregon, where they learned early about God's unconditional love, demonstrated through the life, death, and resurrection of Jesus Christ. Their story together reflects God's providence in the most unexpected places. They were officially introduced in Gary's grandmother's raspberry field—a moment Barby affectionately describes as their "Ruth and Boaz moment".

Their relationship blossomed quickly. They began dating in the summer of 1969, married in 1972, and just this past December, celebrated 52 years of marriage.

They have three wonderful children, who, with their spouses, have given them 11 grandchildren.

Gary pursued both academic excellence and spiritual growth and earned degrees that equipped him for a life of ministry, including theological studies that deepened his understanding of Scripture and sharpened his teaching gifts. These academic foundations became vital tools in his work as a pastor, mentor, and educator.



Now, after more than five decades in ministry, Gary is embracing a new chapter with excitement and purpose. Though many might consider slowing down at this stage of life, Gary's heart beats with a renewed desire—to teach and equip leaders across nations, particularly in West Africa. His passion is to invest in the next generation of Christian leaders, sharing the wisdom God has cultivated in him over the years. He sees this season not as a winding down but as an opportunity to multiply his impact, pouring into others who will, in turn, reach their own communities for Christ.

As he reflects on the road behind and the path still ahead, Gary's heart remains focused on the ultimate goal. He's preparing for the day when he will stand before his Savior, longing to hear the words that matter more than anything else: "Well done, good and faithful servant." Or, as Gary humbly puts it, "I'm preparing for the day God says, 'Good job, Gary.'" It's a simple statement, yet it carries the weight of a life fully surrendered—a testament to decades of faithful service, rooted in love for God and His people.

The Need for Biblical Training for Zambia's Pastors

Zambia is unique both in Africa and worldwide as it is officially a Christian nation. This creates an ideal environment for ministry opportunities. The people are friendly and receptive to God's word, welcoming those from around the world to come and minister. However, local Christian leaders believe that Zambia is in urgent need of pastoral training from iTEE University.

Why? The nation's Christian beliefs encompass a wide range of denominations. Some of these denominations have unclear teachings regarding the gospel of salvation and how to live a Christian life. While the nation is open to Christian teachings, this openness also creates opportunities for false teachers and cults to mislead people.



The 'Christian' influence and teachings within Zambia are wide, yet they lack depth. This makes people vulnerable to cult teachings. The people are aware of Jesus but do not recognize the exclusivity of Christianity. They do not fully grasp the idea that "There is no salvation in any other, for there is no other name under heaven given among men by which we must be saved" (Acts 4:12). Rather than abandoning their old pagan practices, they blend Christian teachings with their traditional beliefs.

People who want to learn what the Bible really teaches face many challenges:

- 1. They need training manuals and books. This is challenging because printing in Zambia is expensive. They hope to acquire their own printing machine to have better control over the availability, cost, and quality of their materials.
- 2. Poverty and economic difficulties have impacted the ministry since individuals who desperately need to support their families often get distracted from their discipleship.
- 3. Internet connectivity is frequently poor, making it difficult for many to take online courses. Additionally, many individuals lack the skills to operate computers and other modern technology.
- 4. Face-to-face training poses challenges for those in rural areas, as they must travel long distances to attend classes.

There is a shortage of Christian leadership, and many individuals are stepping up to fill this void. While their intentions may be good, they often lack proper Biblical training. iTEE University can help bridge this knowledge gap by providing essential Biblical leadership training.

Prayer Points

Please pray that God will raise bold ministry leaders who will help correct the inaccurate teachings in their country through their studies with iTEE Global.

Pray for those who are teaching the workers in the brick kilns in Pakistan that they will teach the Bible in truth and power.

Pray for the staff members of iTEE Global and their families, many of whom are enduring hardships, whether physically or financially.

iTEE Global is looking to fill many part-time and full-time roles to fulfill its mission. Pray that the Lord would send the right people to fill these roles.

We would love to pray for you. Please send your personal requests to: **prayer@iteeg.org**

Ministry Opportunities

Finance Director

Manages the financial operations and ensures we are meeting and exceeding ECFA standards.

Executive Administrator

Administrative support to help us accomplish our mission. This will include event planning, scheduling of events, coordination of activities, and aid in areas of financial transactions. This role will also provide administrative support to the President of iTEE Global and President of iTEE University.

Course Publisher/Course Migration

Works with existing course materials to prepare them for use in print and on the web. This can include some modifications to make the course materials more interactive. This may also include migrating the courses from one online platform to the ITEE University Moodle platform.

Interested? Contact: HRinfo@iteeg.org

Global iNSIGHT in your e-mail:

https://iteeg.org/gi_subscription.html



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