

**Vol. 3**  
**ISSUE 5**



# Global iNSIGHT

## The Suffering Church in Kenya

Christians in Kenya experience various forms of suffering that often go unnoticed globally. In parts of northern and coastal Kenya, particularly within predominantly Muslim communities, new believers may face social exclusion, including rejection by family members and loss of community support. In other areas, those who turn to Christ from traditional religious backgrounds can experience pressure to conform to cultural practices, sometimes leading to relational tension and isolation. Church leaders, especially in rural and underserved regions, also labor under significant economic hardship, yet faithfully serve congregations with limited resources. Additionally, recurring drought in northern Kenya has brought severe burdens on everyone, with prolonged dry seasons leading to loss of livestock, food insecurity, and displacement. Yet, in the midst of these challenges, believers continue to gather, support one another, and remain steadfast in their faith. The church in Kenya continues to grow, demonstrating resilience, deep trust in God, and a commitment to advancing the gospel even in difficult circumstances.

However, there remains a need for sound theological training for ministry leaders in Kenya to further strengthen the suffering church, and iTEE Global is actively involved in providing training.



### Global Prayer Summit 2026

*This is a Virtual Global Day of Prayer  
for our ministry.*

*Are you a Donor, Volunteer, Friend, Student,  
Leader or Staff of iTEE Global?*

*We want to pray together.*

**Friday, May 15, 2026 at 12pm CDT  
to Saturday, May 16, 2026 at 12pm**

Connect on Zoom  
iTEE Global Meeting ID: 821 1207 7971



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# Real Stories of Transformation from iTEE Global Graduates in Kenya

## Transforming Leaders, Strengthening Churches, Multiplying Impact

Across rural towns and growing communities in Kenya, accessible theological education is changing lives—not only for pastors, but for families, churches, and entire regions. What happens when theological training becomes available to leaders for the first time? Here are some examples from iTEE Global’s students in Kenya.

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### From Doctrinal Confusion to Confident Church Leader

#### Pastor John – Rural Eastern Kenya

Three hours east of Nairobi, in a rural region where access to higher education is rare and literacy levels are low, Pastor John has faithfully served in ministry for over fifteen years. But for much of that time, he struggled with a lack of knowledge and skills. “I wasn’t delivering sermons the right way,” he reflects. “My doctrine was not right. I didn’t have strong scriptural grounding.”

Without a high school diploma and unable to afford training in the city, formal theological education felt completely out of reach to John. Then iTEE Global brought training directly to his rural area. “They reached us where we are,” John says. “Most of us cannot access colleges in the cities. We cannot afford it.”

iTEE Global’s emphasis on developing the head, heart, and hands was truly revolutionary for John. “Before, I focused only on the hands—on doing ministry,” he explains. “But I had not fully experienced heart transformation.”

Today, John preaches with clarity and structure. He carefully interprets Scripture and explains it in ways his congregation can grasp—even in a context where many have limited formal education. “My preaching has totally changed,” he says. “I can interpret and unpack the Word of God so people understand.” He has also improved in his leadership, stating that “the Church Administration course really helped me manage and lead well.”

The results have been profound. The church has grown—not just in attendance, but in spiritual maturity. Members have stepped into leadership roles. Testimonies of transformation have emerged. One man in the community, once known for habitual drunkenness, has left alcohol behind and now serves faithfully in the church. Another young man, previously involved in theft and motorcycle-related crime, has publicly committed his life to Christ and is rebuilding trust within the community. “These changes are real,” John says quietly. “Spiritual growth is evident.”

Perhaps one of the most remarkable transformations happened within John himself. “I did not have a lot of confidence to stand before people. I had fear. My studies removed all fear from me. They built my confidence.” After graduating with his diploma from iTEE Global, John registered to complete his Kenya Certificate of Secondary Education—the equivalent of a U.S. high school diploma. He passed.

Today, he oversees multiple churches, including several he planted after graduation. And he is now training nine additional leaders in the iTEE Global program.

When asked what his ministry would look like without iTEE, he pauses. “It would have been a mess,” he admits. We praise God that an untrained leader has become a trained, confident leader whose impact has touched many!



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## Leading with Integrity in a Culture of Compromise

### Pastor David – High School Principal and Overseer of Ten Churches

David lives in two demanding worlds. He serves as a school principal responsible for managing significant financial resources. At the same time, he oversees 10 churches as a diocesan leader and has himself planted another congregation.

Before enrolling in iTEE Global, David already held a master's degree in management. But he longed for a deeper theological grounding.

Through iTEE Global, he gained not only biblical knowledge, but also deep spiritual formation and practical tools for ministry. He began teaching the book of Galatians to his congregations. He applied new pedagogical methods in both church and school settings.

When congregations struggle with a lack of commitment, David responds with patience. When families experience conflict, he applies principles from **Foundations in Christian Marriage** and other courses to counsel them. When leaders under his authority face challenges, he mentors them steadily.

Despite overseeing churches, leading a school, managing finances, and raising a family, David completed his diploma with iTEE Global. "I am a principal of a school, and I oversee ten churches," he says. "If someone desires to study, they can." His life stands as living proof that theological education is possible—even in the busiest seasons—and that its impact extends far beyond the classroom.

His training strengthened his work in guidance and counseling, and he has seen students come to faith through his teaching.

But perhaps the greatest test of his training came in the area of integrity. "I have been given large sums of money to manage," David explains. "My peers create fake receipts and projects to try to be reimbursed for things they didn't do. I am surrounded by this." In an environment where corruption can be normalized, David chose a different path. "I have stood strong. I have not compromised in my reporting to auditors." iTEE Global did not merely give him knowledge—it changed his heart, reinforced integrity, and spiritual discipline.

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## Equipping Women to Strengthen the Church

### Mary – Pastor and Women's Leader in Rural Kenya

In a rural town near Nairobi, Mary serves as a pastor in church administration. Married with two children, she had long been active in ministry—but before studying with iTEE Global, she had never preached because she was unsure how to preach or what to teach. "There were many things I wasn't aware of," she recalls. Through courses like **Transformational Teaching**, Mary learned how to organize a sermon and present the Bible in an engaging way. Today, Mary confidently preaches in congregational services and teaches Bible studies.

Because of her education with iTEE Global, Mary's understanding of Scripture has matured and her confidence has grown. "Before the training, I could pick a Scripture and run with it without studying. Now I consider the context before interpretation," she remarks. Her church has taken notice. "They are happy about my training," she says. "They have entrusted me with more responsibility." She now leads women's ministry initiatives, organizes conferences and seminars for multiple churches, and is personally training two women who serve in children's and teen ministries. The impact

extends into her home as well. "We do family devotions in the morning," she explains. "The training has changed the way we did it before."

Theological education strengthened her leadership in the church—and deepened discipleship within her family. Mary believes equipping women is essential for the health of the global Church. "In any average church, there are more women than men," she says. "Equipping women leaders helps reach other women." When women are trained with God's Word, entire families are strengthened!



### INTERNATIONAL CONFERENCE

September 21 - 25, 2026 • Lake Geneva, Wisconsin  
*Friends of the ministry are invited!*

[iteeg.org/global-conference/](http://iteeg.org/global-conference/)

# The Multiplied Impact of Accessible Theological Education

These three stories reveal a consistent pattern:

- A rural pastor without formal education now oversees churches and trains nine leaders.
- A principal leads with integrity in a corrupt environment while shepherding ten congregations.
- A woman leader strengthens families and equips the next generation of women in ministry.

The impact of one trained leader does not stop with one church. It multiplies into families, communities, new leaders, other nations, and it continues for generations.

## Pray

*Please pray for the people of Kenya that they may grow in knowledge and wisdom of the Lord. Pray that the Lord would continue to use John, David, and Mary to further the multiplication of disciple-makers in Kenya. Pray also that our country leader, Joseph, will have all his financial needs met and be protected so that he can continue the ministry's work.*



## Ministry Opportunities

### Curriculum Director

Manages the selection and development of the ministry curriculum. Provides direction and guidance to staff developing the curriculum.

### Translation Manager

The Translation Manager (TM) works primarily with each language translator team to enable them to translate course materials. The TM coordinates translators, editors, graphic artists, and course publishers to accomplish our translation goals. The TM will work with iTEE Global leadership to establish priorities, and to provide accurate status reports. He or she reports to the Curriculum Director.

### Graphic Artist

Supports the graphics needs for Curriculum Development, Communications, and Public Relations areas of the ministry.

**For a detailed list of opportunities, please see [iteeg.org/opportunities](http://iteeg.org/opportunities).**

**If you are interested, contact: [HRinfo@iteeg.org](mailto:HRinfo@iteeg.org)**



Global iNSIGHT in  
your e-mail: [iteeg.org/](http://iteeg.org/)  
newsletter

Call our office for the paper  
edition: 512-712-2495

### Communications Team:

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